

Legal Studies 2

Section A: Headline Information	
Module title	Legal Studies 2
Module NFQ level (only if an NFQ level can be demonstrated)	Level 7
Module number/reference	TBC
Module Co-ordinator	Eithne Leahy
Parent programme	BA in Applied Social Studies (Professional Social Care)
Stage of parent programme	Stage 3
Semester (semester1/semester2 if applicable)	Semester 1
Module credit units (FET/HET/ECTS)	ECTS
Module credit number of units	5
List the teaching and learning modes	Lectures, tutorials, web facilitated learning
Entry requirements (statement of knowledge, skill and competence)	For entry onto Stage 3, successful completion of the preceding stage of the programme or equivalent is required in accordance with College regulations.
Pre-requisite module titles	Legal Studies 1
Co-requisite module titles	n/a
Is this a capstone module? (Yes or No)	No
Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff (staff includes workplace personnel who are responsible for learners such as apprentices, trainees and learners in clinical placements)	Module co-ordinators, lecturers and tutors must have a minimum Level 9 qualification in Legal Studies. The specific requirements of professional bodies (e.g. CORU) must be taken into consideration when meeting the staffing requirements of the programme.
Recommended number of learners per module	120
Duration of the module	One semester
Average (over the duration of the module) of the contact hours per week (see * below)	2 hours
Module-specific physical resources and support required per centre (or instance of the module)	Lecture Hall, library, IT resources
Analysis of required learning effort	
* Effort while in contact with staff	

Classroom and demonstrations		Mentoring and small-group tutoring		Other (specify)		Directed e-learning (hours)	Independent learning (hours)	Other hours (specify)	Work-based learning hours of learning effort	Total effort (hours)
Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner					
24	1:40						101: Essay/ Report Prep & writing 35 Directed study & reading 34 Self-directed study & reading 32			125 hours
Allocation of marks (within the module)										
				Continuous assessment	Supervised project	Proctored practical examination	Proctored written examination	Total		
Percentage contribution				40%			60%	100%		

Section B: Module Descriptor	
Rationale for Inclusion of the Module in the Programme and its Contribution to the Overall IPLOs	Learners develop their knowledge base acquired in year two to enter a more detailed critical analysis of the law in relation to the work of the Professional Social Care practitioner.
Module Aims and Objectives	The aim of the module is to ensure learners are competent in the law that applies to the work of the Professional Social Care practitioner and are in a position to apply their knowledge in a practical way.
Minimum Module Learning Outcomes	On successful completion of this module, learners should be able to: <ul style="list-style-type: none"> 1. Demonstrate an understanding of how legal principles apply in the social care context (MIPOs 1, 3).

	<ol style="list-style-type: none"> 2. Identify the areas of law and legal rules in specified thematic areas (MIPLO 1). 3. Apply the legal principles to specific areas of child care (MIPLOs 1, 3). 4. Critically analyse the law and practice in certain thematic areas and say how best to develop areas of concern (MIPLO 1).
Information Provided to Learners about the Module	<p>College Prospectus specifies module name, stage and ECTS.</p> <p>College website and programme handbook to contain (in addition to above) short description of module content, module learning outcomes, prerequisite modules, and assessment mechanisms.</p> <p>Module handbook to contain (in addition to above) schedule of classes and topics, detailed assessment information with titles and submission dates, full bibliography and list of learning resources.</p> <p>Diploma Supplement contains module name, code, stage and ECTS.</p>
Module Content, Organisation and Structure	<p>Child protection issues will be considered in light of the various statutory reports. Learners will gain an insight into the operation of Sexual Assault Treatment Units, St. Claire's Unit, Temple St., Dublin and St. Louise's Unit, Crumlin Hospital, Dublin and the concerns that arise when a child protection issue is flagged.</p> <p>The practice and procedure in relation to the making of Child Care Orders will be studied. The various court orders that can be applied for, the court's jurisdiction, foster care, therapeutic intervention and leaving care will be discussed and analysed. Supervision Orders, Care Orders and Special Care Orders will be defined, discussed and analysed with reference to case law.</p> <p>The law applicable to domestic violence will be examined.</p> <p>How the law has developed in relation to the taking of evidence of individuals/complainants who have special needs and/or are unable to communicate without assistance is explored. Learners will consider the practical consequences of the Assisted Decision-Making (Capacity) Act 2015, and will also consider autonomy rights in general.</p> <p>Juvenile Justice will be explored, as will on elder abuse.</p> <p>There will be an exploration of the duties and obligations as social care professionals and the regulation of their profession under the provisions of the Health and Social Care Professionals Act 2005.</p>
Module Teaching and Learning Strategy	Learners will be required to attend lectures and also to attend the local court and the Court of Criminal Justice and the Four Courts in Dublin. They will also familiarise themselves with relevant websites, e.g., DPP, Oireachtas, etc.
Work-Based Learning and Practice-Placement	N/a
E-Learning	Moodle will be used to deliver material and additional readings and links.

Specifications for Module Staffing Requirements	One lecturer. Staff – learner ratio is typical of a lecture format, 1-120.
Module Summative and Formative Assessment Strategy	Two-hour examination (60% summative). Learners are required to write an assignment and carry out individual research on a topical issue such as assisted dying, abortion, rape etc., to evaluate their ability to carry out research independently in relation to legal and social care issues and address and analyse the chosen topic of research critically (40% summative). Learners are required to attend a court hearing and write a concise note on what transpired on that day, what legal issues were raised and the outcome of the case on that particular day (formative).
Sample Assessment Materials	Critically analyse the response of a non-religious institutions/organizations to allegations of sexual abuse. Learners are required to analyse how non-religious institutions have responded to allegations of sexual abuse. Learners are well adept at critically analyzing the response of the religious to allegations of sexual abuse but have difficulty in transferring that sense of critique to other institutions or organisations.
Reading Lists and Other Information Resources	<p>Essential Reading: Kilkelly, U. (2015). <i>Children’s Rights in Ireland, Law Policy and Practice</i> (2nd Ed.), UK: Bloomsbury.</p> <p>O’Connor, T. (2013). <i>Integrated care for Ireland in an international context: Challenges for policy institutions and specific service user need</i>, Dublin: Oak Tree Press.</p> <p>Seymour, C. and Seymour, R. (2013). <i>Practical Child Law for Social Workers: A Guide to English Law and Policy</i>, London: Sage.</p> <p>Shannon, G. (2016). <i>Children and Family Relationships Law in Ireland Practice and Procedure</i>, UK: Clarus Press.</p> <p>Shannon, G. (2010). <i>Child Law</i>, (2nd Ed.), Thomas Reuters (Round Hall).</p> <p>Other Reading: Coffey, G. (2010). <i>Criminal Law</i>, Dublin: Round Hall Press. Cohen, R. (2013). <i>Garda Powers: Law and Practice</i>, UK: Clarus Press Healy, J. (2009). <i>Medical Malpractice Law</i>, Dublin: Round Hall.</p> <p>Essential Viewing: www.coru.ie www.irishstatutebook.iewww.pila.ie Www.hiqa.ie www.oco.ie Www.children’s rights alliance.ie www.iprt.ie</p>

Module Physical Resource Requirements	Lecture Hall IT/ WIFI Moodle
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