

Research and Dissertation 2

7.1 Module Overview									
Module Number		Module Title	Research and Dissertation 2						
Stage of Principal Programme			Award	Semester	2	Duration. (Weeks F/T)	12	ECTS	10
Mandatory / Elective (M/E)	M	Hours of Learner Effort / Week	2.5						
Analysis of required hours of learning effort									
Teaching and Learning Modalities						✓if relevant to this module	Approx. proportion of total (hours)		
Contact Hours									
In person face-to-face						✓	30		
Synchronous									
Indirect/Non-Contact Hours									
Asynchronous									
Work Based									
Other:						✓	220		
<ul style="list-style-type: none"> Independent reading, engagement with VLE, research and preparation of assessments 									
Total							250		

Pre-Requisite Module, if any. Module # and Title	Research and Dissertation 1
Co-Requisite Module, if any. Module # and Title	
Maximum number of learners per instance of the module	60
Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff working in this module.	
Role e.g., Tutor, Mentor, Lecturer, Research Supervisor, etc.	Qualifications & experience required
Lecturer	A minimum level 9 qualification in (Social Sciences. Social Studies or closely cognate area
Dissertation Supervisor	
	Staff - Learner Ratio X:Y
	1:60
	1:6

Assessment Techniques – percentage contribution			
Continuous Assessment	100%	Proctored Exam – in person	Practical Based Skills
Project		Proctored Exam - online	Work Based
Capstone (Y/N)?	Y	If Yes, describe	Thesis

7.2 Minimum Intended Module Learning Outcomes (MIMLOs)	
MIMLO	Related MIPLO #
On completion of this module a learner will be able to:	
1. Conduct a small-scale research project to answer the question proposed and develop in Research and Dissertation 1	4, 6
2. Develop critical, analytical and methodological skills in a piece of social research writing	6, 7
3. Demonstrate a knowledge of a range of research skills	6
4. Present a formal research dissertation	6

7.3 Indicative Module Content, Organisation and Structure

Learners complete an 8,000-10,000-word dissertation. To promote learners' research skills, they build on the work completed in semester one where they will have identified a research topic of their own choice in social care and related fields and developed a Research Proposal on this topic. They now 'locate' it within the relevant literature and develop an appropriate ethically sound methodological approach. Their task will be to gather and analyse empirical data in their chosen dissertation topic and present their final thesis.

The module supports the learners' research journey through the following elements in classroom sessions. Each learner will also be allocated a supervisor.

- Developing a Research Question
- Preparing a Literature Review
- Applying Methodology; approaches to data collection
- Demonstrating Research Ethics
- Fieldwork - Doing the Research; Sampling, questionnaires and the interview process
- Presenting and analysing data
- Writing up
- Present the final thesis

7.4 Work-based learning and practice-placement (if applicable)

N/A

7.5 Specific module resources required (if applicable)

Access to Software Packages:

- SPSS
- NUDIST
- NVIVO

7.6 Application of programme teaching, learning and assessment strategies to this module

Module Teaching and Learning objectives are to:

- Promote deep learning (mention techniques for learner engagement, interactivity, flipped classrooms, groupwork as relevant)
- Support inclusive teaching (mention Universal Design for Learning (UDL), EDI and inclusive curricula)
- Provide opportunities for collaborative learning (groupwork, supervision sessions, individual mentoring)

Assessment objective

Each learner is also allocated a Dissertation supervisor and each supervisor runs a tutorial each week throughout the semester with a maximum group of 4-6 learners. The tutorial groups run in conjunction with the lectures through each stage of the research process and provide an opportunity for small group work and learning. The research proposal and presentation are submitted during the first semester.

7.7 Summative Assessment Strategy for this module

MIMLOs	Technique(s)	Weighting
1-4	Progress Report	20%
1-4	Thesis, 8,000-10,000 words	80%

7.8 Sample Assessment Materials

Progress Report

This [short template-based report](#) requires the learner to complete a 'moment in time' update on how their research is progressing. It is designed to ensure that research decision-making is understood, supported and appropriate.

See [Dissertation Handbook](#) for details on Thesis and marking rubrics.

7.9 Indicative reading lists and other information resources

Indicative Core Reading:

Bell, J. (2014). *Doing Your Research Project: a guide for first time researchers in education, health and social science*. UK: McGraw Hill.

Bryman, A. (2016). *Social Research Methods*, (5th edition). UK: Oxford University Press.

Burton, D. (2000). *Research training for social scientists*. London: Sage.

Flynn, C. and McDermott F. (2017) *Doing Research in Social Work and Social Care: The Journey from Student to Practitioner Researcher*. UK: Sage Publications.

Thomas, G. (2017). *How to Do Your Research Project; A Guide for Students*, (3rd edition). London: Sage.

Denzin, N. & Lincoln, Y. S. (2017) *The Sage Handbook of Qualitative Research*, (5th edition). London: Sage.

Denscombe, N. (2021) *The Good Research Guide: A Research Guide for small-scale social research*. UK. Open University Press.

Indicative Other Resources:

Babbie, E. (2010). *The Practice of Social Research*. US: Wadsworth.

Clark, T., Foster, L., Sloan, L., & Bryman, A. (2021) *Bryman's social research methods*, (6th edition). Oxford: Oxford University Press.

Dawson, C. (2009). *Introduction to Research Methods*. London: Brown Books.

Machi, L.A. (2008). *The Literature Review; Six steps to success*. US: Corwin Press.

Sarantakos, S. (2013). *Social Research*, (4th edition). UK: Palgrave.

Websites:

Online resource: Social Research Methods: Student Researcher's Toolkit available at <https://fdslive.oup.com/www.oup.com/orc/resources/sociology/brymansrm5e/student/toolkit/index.htm>

Jensen, E. and Laurie, C. (2023) *Doing Real Research: a practical guide to Social Research* UK Sage available at <https://study.sagepub.com/jensenandlaurie/student-resources/chapter-8/sage-journal-articles>

Software Packages:

- SPSS
- NUDIST
- NVIVO