



### Job Description – Junior Lecturer in Applied Social Studies (Professional Social Care)

<b>Job Title:</b>	Lecturer in Applied Social Studies (Professional Social Care)  This is a CORU approved programme.	<b>Contract Type:</b>	Fixed-term (12 months), Fulltime
<b>Function:</b>	Academic Function	<b>Hours of Work:</b>	Monday to Fridays 9.00 – 5.00 (35 hours per week)
<b>Reporting To:</b>	Head of Academic Delivery and Programmes	<b>Salary</b>	

**Carlow College, St. Patrick's** Carlow College, St. Patrick's is a small third level College specialising in degree level education in the Arts, Humanities and Social Care areas. The College has a rich tradition of education since its establishment in 1782. Its historic campus close to the centre of town offers an ideal learning environment. The College has a strong reputation for the quality of its education, based on small class sizes, an engaging and research active faculty, with strong academic and pastoral supports for students. Currently it delivers undergraduate degree programmes to level 8 in Arts and Humanities, English and History, Applied Social Studies in Professional Social Care, Psychology, and Social Political and Community Studies. A number of postgraduate programmes are offered, including a professionalising M.A. (Leadership in Therapeutic Child & Social Care) and a MA/PGDip in Irish Regional History. There are also several postgraduate diploma and certificate programmes. Additionally, the College has an international programme attracting students from a number of Colleges in the United States.

#### Our commitment to Equality, Diversity and Inclusion

Carlow College, St Patrick's is committed to providing an inclusive working and learning environment, valuing diversity and fostering a culture where the rights and dignity of all its staff and learners are respected. Carlow College is dedicated to ensuring that all of its activities are governed by principles of equality of access, opportunity and participation. We recognise and celebrate the diversity of our college community, its learners and staff and we seek to actively promote a spirit of inclusiveness and mutual respect. The College is also committed to identifying barriers to equality, diversity and inclusion and providing supports to staff and learners to achieve their full potential.

#### In the promotion of equality, diversity and inclusion, Carlow College seeks to:

- Ensure that no prospective or actual learner or member of staff will be treated less favourably than any other in a similar situation during their study or employment at Carlow College on one or more of the following grounds: age; disability; race; religion; civil status; family status; gender; sexual orientation; membership of the Traveller community.
- Provide education of excellent quality to all its learners, whatever their identity, background or life experience.
- Identify and reduce barriers, which might deter prospective learners and staff members from applying to the College and to promote access for under-represented communities.
- Provide reasonable accommodation to learners, staff and service users with disabilities.
- Ensure that the Carlow College, St. Patrick's *Equality Policy* applies to all aspects of the learner and staff experience and welfare.
- Ensure that bullying, harassment or discrimination are not tolerated in any circumstance.

#### Our values and commitment to flexible working

##### **Mission Statement**

In the shared enterprise of education, through teaching, learning, practice placement and research activity, Carlow College, St. Patrick's prizes excellence in all it does and endeavours to respond creatively to the changing needs of its learners, of potential employers and of society.

**Vision** Carlow College, St. Patrick's will educate, engage and inspire its learners through the provision of transformational learning and teaching experiences; it will enable a diverse learner and graduate population to achieve their academic and career potential and enable them to contribute to the ethical development of society at local, national and global levels.



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**Our core values are:**

**Truth and Integrity** – We aim to create a research-led teaching and learning environment that is interdisciplinary in nature that inspires openness to new ideas and critical thinking and that is ethical in practice.

**Respect and Justice** – We recognise the diversity of our college community and seek to promote actively a spirit of inclusiveness, mutual respect and equality of opportunity and access.

**Collaboration and Social Awareness** – By creating opportunities to work together, both internally and externally, we believe that collaboration and partnership can best contribute to the ethical development of local, national and global communities and society.

**Friendliness and Service** – We are committed to maintaining a hospitable, learner-centred environment that recognises each learner's individual learning journey, and that promotes, values and supports their personal, social and cultural development.

**Creativity and Innovation** – We believe that learning is about being open to new ideas and possibilities both in what we learn and how we learn. We are committed to being an educational space which promotes creativity and innovation as a way of responding to the contemporary world.

For information about Carlow College, St. Patricks, please visit: [About Carlow College](#)

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**Role Information Role Overview and Responsibility**

The lecturer will contribute to undergraduate teaching and related activities on the BA and BA (Hons) Applied Social Studies in Professional Social Care and BA (Hons) Social, Political and Community Studies programmes. The successful candidate will also be expected to supervise some undergraduate dissertations and act as College Practice Tutor for Social Care students on placement.

**As a lecturer you will:**

- Provide onsite delivery of teaching.
- Teach allocated modules and/or tutorials\*
- Implement teaching and learning initiatives.
- Set and correct appropriate assignments and terminal written examination papers for each module within the required timeline.
- Assist with relevant aspects of academic administration at module and programme level.
- Develop and maintain modules' virtual learning environment (Moodle). Maintain standards required for delivery method (blended, in-person)

\*Possible Modules may include (subject to programme needs):

Introduction to Professional Social Care tutorials	Approaches to Working with Children
Research Methods	Practice Placement – College Practice Tutor
Principles, Policy and Professional Social Practice	Introduction to Disability
Health Promotion and Community SCW	

The lecturer may be required to undertake additional modules in line with the workload allocation and the business operations of the college

**Other responsibilities**

- Providing student consultation and feedback in a timely manner



- Act as Academic Advisor
- Moderating research papers, minor theses and supervising research theses
- Working with other members of staff in a collaborative manner
- Promoting interdisciplinary co-operation across their specialised module / programme
- Membership of Boards and Committees as required
- Academic planning at Institutional level
- Contributing to the promotion of the College's programmes
- Sit on programme and college committees and act as Academic Advisor as required.
- Sit on the Practice Placement Advisory Committee
- Promote and adhere to all policies, procedures and guidelines associated with placements.
- Manage workload in a timely manner, reporting regularly to the Programme Director on same.
- Maintaining knowledge and updating within their areas of expertise
- Undertaking such other cognate tasks as may be assigned by the Head of Academic Delivery and Programmes

### Qualifications

- Minimum level 9 qualification in a relevant discipline (required)
- A postgraduate qualification in higher education (desirable).
- Having training and professional CPD qualifications in social care (desirable).
- CORU registration or eligible for registration (required).

### Experience:

- Third level teaching experience in Social Care
- Experience in delivering modules via on line platforms
- Application of relevant theory to Social Care practice settings
- Proven knowledge of an array of learning support strategies
- Strong knowledge of the assessment requirements of academic programmes in a higher education context
- Proven experience of record-keeping and report writing

### Skills & Competencies

The candidate must have proficient knowledge in the following areas:

- Exhibit an interest and competence in the pedagogical issues relating to the teaching of professional social care and community work to students.
- Be familiar with the CORU regulatory system and the standards of proficiency for social care work.
- Exhibit competence in ICT skills of relevance to teaching, learning, research and related administration at third level.
- Excellent interpersonal and communication (written and verbal, presentation) skills.
- Work accurately and thoroughly, and exhibit the ability to monitor work for quality.
- Collaborate and work effectively with all functions and departments within the College.
- Have demonstrable high level teamwork, interpersonal, organisational and administrative skills.
- Positively contribute to continuous improvement initiatives and adhere to policies and procedures.

- This job description is not intended to contain a comprehensive list of activities, duties, or responsibilities. Additional duties may be assigned based on business operational needs.
- This is a teaching and placement only contract, expectations around research activities may be added beyond the initial year in consultation with the line manager and based on the college requirements and staff interest.

\*Please note that as part of Carlow College, St. Patrick's recruitment policy, all offers of employment are subject to two satisfactory employment reference checks and evidence of qualifications. This role requires that any offers are made subject to the successful applicant undergoing Garda vetting. This role will also require the successful candidate to submit copies of their qualifications.

- **Personal data will be processed in accordance with our [Privacy Notice for Employees](#).**

### Application Requirements



COLÁISTE CHEATHARLACH  
NAOMH PÁDRAIG

CARLOW COLLEGE  
ST. PATRICK'S

Candidates should submit their C.V and covering letter specifically outlining how their qualifications and experience fits the requirements of the role to [hr@carlowcollege.ie](mailto:hr@carlowcollege.ie) . Closing date for applications is **11 August 2025**.

**\*Please note that all applicants should answer the following questions/statements when submitting their application.**

**These answers will be taken into consideration in the shortlisting process:**

- Do you hold a Masters Level Degree?
  - Do have previous experience of teaching modules or tutoring in a higher education setting?
  - Do you have experience in facilitating groups?
  - Do you hold a higher qualification in Teaching and Learning (desirable)?
  - Do you have at least five years of proven academic experience in the higher education sector in a relevant disciplinary/professional area?
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- **Carlow College, St Patrick's is an equal opportunities employer.**

#### **Benefits available through the College**

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|---|--------------------------------------|
| • Maternity/Adoptive Leave contribution | • Time Off in Lieu (TOIL)            |
| • Paternity Leave contribution          | • Professional Membership Fees       |
| • Parental Leave                        | • Educational Assistance             |
| • 40 days Annual Leave                  | • PRSA Scheme                        |
| • College Days                          | • Taxsaver                           |
| • Sick Leave contribution               | • Bike to Work Scheme                |
| • Bereavement and Compassionate Leave   | • Microsoft Home User Package (MHUP) |
| • Study and Exam Leave                  | • Employee Assistance Programme      |
| • Conferring Leave                      | • Flexi-Time (PSS)                   |
|   | • Hybrid Working (subject to role)   |