

Natives and Newcomers: Medieval and Early Modern Ireland

7.1 Module Overview									
Module Number		Module Title	Natives and Newcomers: Medieval and Early Modern Ireland						
Stage of Principal Programme			1	Semester	1	Duration. (Weeks F/T)	12	ECTS	5
Mandatory / Elective (M/E)	M	Hours of Learner Effort / Week	2.3						
Analysis of required hours of learning effort									
Teaching and Learning Modalities					✓if relevant to this module	Approx. proportion of total (hours)			
Contact Hours									
In person face-to-face					✓	28			
Synchronous									
Indirect/Non-Contact Hours									
Asynchronous									
Work Based									
Other:									
<ul style="list-style-type: none"> Independent reading, engagement with VLE, research and preparation of assessments 					✓	97			
Total						125			

Pre-Requisite Module, if any. Module # and Title	N/A
Co-Requisite Module, if any. Module # and Title	N/A
Maximum number of learners per instance of the module	45
Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff working in this module.	
Role e.g., Tutor, Mentor, Lecturer, Research Supervisor, etc.	Qualifications & experience required
Lecturer	A minimum level 9 qualification in History or closely cognate area
Tutor	
	1:45
	1:20

Assessment Techniques – percentage contribution				
Continuous Assessment	100%	Proctored Exam – in person		Practical Skills Based
Project		Proctored Exam - online		Work Based
Capstone (Y/N)?	N	If Yes, describe		

7.2 Minimum Intended Module Learning Outcomes (MIMLOs)	
MIMLO On completion of this module a learner will be able to:	Related MIPLO #
1. Analyse and discuss the key historical events in Medieval and Early Modern Ireland	1, 2, 5, 8

2. Interpret the political, economic, social, cultural and religious changes in Ireland during this period.	1, 2, 3, 4
3. Articulate their understanding of a range of ideologies as well as understand the broad arguments and debates in the relevant historiography	1, 2, 4, 5
4. Develop critical thinking, research and writing skills and learn how to interpret primary and secondary source material	1, 2, 6

7.3 Indicative Module Content, Organisation and Structure

This module will explore Irish history thematically during the Medieval and Early Modern periods. Throughout, the position of Ireland in a variety of local, regional, national and international contexts will be critiqued. This course will adopt a primary-source focused approach to the study of Irish history as well as introducing learners to the historiography pertaining to Irish history from the fifth to seventeenth centuries. Themes discussed will include religion, politics, settlement and culture. This will involve investigations of Christian conversion, medieval kingship, the Viking incursion, Norman invasion, Tudor conquest of Ireland, the Plantations, and emigration from Early Modern Ireland. Using a variety of primary and secondary sources, learners will engage critically with historical narratives and discourse, while simultaneously fostering their ability to develop as autonomous learners and refine key academic skills such as essay planning and writing.

7.4 Work-based learning and practice-placement *(if applicable)*

N/A

7.5 Specific module resources required *(if applicable)*

N/A

7.6 Application of programme teaching, learning and assessment strategies to this module

The teaching and learning strategy for this module is learner-centered and interactive. Learners will attend a two-hour class once a week, and four tutorials over the course of the module.

Weekly sessions will be two hours, the first of which will be a traditional lecture followed by learner-focused exercise related to primary source materials. The VLE will be extremely important in supporting, guiding and facilitating learner-centered learning. This resource will be populated with lecture notes, supplementary reading, relevant podcasts and documentaries, online resources and digitized primary source material. The four tutorials attended by learners will involve smaller group work and will be centered around essay writing skills. Learners will work together to research, plan, write and edit their writing.

7.7 Summative Assessment Strategy for this module

MIMLOs	Technique(s)	Weighting
1-4	Essay Plan	30%
1-4	Essay	60%
	Attendance	10%

7.8 Sample Assessment Materials

Sample essay questions might include:

1. Do you agree that Ireland before the Viking Age was 'tribal, rural and hierarchical'? Why or why not?

2. 'The significant transformations that occurred in Ireland during the twelfth and thirteenth centuries cannot be explained by the Norman invasion alone.' Do you agree with this statement? Why or why not?
3. Examine two plantations during the period from 1550 to 1610 and compare their successes and failures.
4. 'The Reformation in Ireland was a failure'. Discuss this statement with respect to the Henrician Reformation in Ireland.
5. Assess the importance of external influences in bringing about change and innovation in medieval and early modern Ireland.

Marking of assessments will be in line with the Marking Assessment Guidelines as outlined in Section 3.3 of the College's [Regulations in Relation to Assessment and Standards](#) unless otherwise indicated.

7.9 Indicative reading lists and other information resources

Indicative Core Reading:

Downham, C., *Medieval Ireland* (Cambridge, 2018).

Moody, T.W., Martin, F.X. and Byrne, F.J. (eds), *A New History of Ireland*, iii, *Early Modern Ireland, 1534-1691* (Oxford: Oxford University Press, 1995).

Ó Cróinín, D., *Early Medieval Ireland 400-1200* (London, 2nd edition 2016).

Smith, B. (ed.), *The Cambridge History of Ireland Volume I 600-1550* (Cambridge, 2018).

Indicative Other Resources:

Barnard, Toby. *Cromwellian Ireland: English Government and Reform in Ireland, 1649-1660* (Oxford: Oxford University Press, 2000).

Canny, Nicholas. *Making Ireland British, 1580-1650* (Oxford: Oxford University Press, 2003).

Cosgrove, A. (ed.), *A New History of Ireland vol. 2: Medieval Ireland 1169-1534* (Oxford, 1993)

Dennehy, Coleman A., (ed.), *Restoration Ireland: Always Settling and Never Settled* (Aldershot: Ashgate Publishing Company, 2008).

Downham, C., *Viking Kings of Britain and Ireland: the Dynasty of Ívarr to A.D. 1014* (Edinburgh, 2007).

Duffy, S. (ed.), *Ireland in the Middle Ages* (London, 1997).

———, *Medieval Ireland: An Encyclopaedia* (London, 2005).

Edwards, N., *The Archaeology of Medieval Ireland* (London, 1990).

Flanagan, M.T., *Irish Society, Anglo-Norman Settlers and Angevin Kingship: Interactions in Ireland in the late Twelfth Century* (Oxford, 1989).

———, *The Transformation of the Irish Church in the Twelfth Century* (Woodbridge, 2010).

Frame, R., *Colonial Ireland* (Dublin, 2012).

Freeman, *Ireland and the Classical World* (Austin, 2001).

Gillespie, Raymond. *Seventeenth Century Ireland* (Dublin: Gill and MacMillan, 2006).

Lennon, Colm, *Sixteenth Century Ireland* (Dublin: Gill and MacMillan, 2006).

Ó Siochrú, Micheál. *Confederate Ireland, 1642-1649*, (Dublin: Four Courts Press, 1999).