

Ireland 1700-1850

7.1 Module Overview									
Module Number		Module Title	Ireland: 1700-1850						
Stage of Principal Programme			1	Semester	2	Duration. <i>(Weeks F/T)</i>	12	ECTS	5
Mandatory / Elective (M/E)	M	Hours of Learner Effort / Week	2.3						
Analysis of required hours of learning effort									
Teaching and Learning Modalities						✓if relevant to this module	Approx. proportion of total (hours)		
Contact Hours									
In person face-to-face						✓	28		
Synchronous									
Indirect/Non-Contact Hours									
Asynchronous									
Work Based									
Other: <ul style="list-style-type: none"> Independent reading, engagement with VLE, research and preparation of assessments 						✓	97		
Total							125		

Pre-Requisite Module, if any. Module # and Title	N/A
Co-Requisite Module, if any. Module # and Title	N/A
Maximum number of learners per instance of the module	45
Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff working in this module.	
Role e.g., Tutor, Mentor, Lecturer, Research Supervisor, etc.	Qualifications & experience required
Lecturer	A minimum level 9 qualification in History or closely cognate area
Tutor	A minimum level 9 qualification in History or closely cognate area
	Staff - Learner Ratio X:Y
	1:45
	1:20

Assessment Techniques – percentage contribution				
Continuous Assessment	100%	Proctored Exam – in person		Practical Skills Based
Project		Proctored Exam - online		Work Based
Capstone (Y/N)?	N	If Yes, describe		

7.2 Minimum Intended Module Learning Outcomes (MIMLOs)	
MIMLO On completion of this module a learner will be able to:	Related MIPLO #

1. Demonstrate an interdisciplinary understanding of Irish history and culture from 1700-1850	1, 2
2. Engage critically with a broad range of primary and secondary source material	3, 5, 8
3. Enhance their transferable skill set by presenting clearly constructed and well thought out arguments in both written and oral forms	4, 5, 6

7.3 Indicative Module Content, Organisation and Structure

This module will explore Irish history thematically and chronologically during the period from 1700 to 1850. Throughout, the position of Ireland in a variety of local, regional and international contexts will be critiqued. This course will pursue a transnational approach to the study of Irish history and introduce learners to the vast historiography pertaining to Irish history in the eighteenth and early nineteenth centuries. Some of the themes discussed throughout the course will include the Enlightenment in Ireland, Ireland in the age of revolutions, Catholic Emancipation and the Great Famine. Using a variety of primary sources, learners will engage critically with historical narratives and discourse, while simultaneously developing an appreciation of the context, processes, mechanisms and challenges underpinning the study of Irish history in the eighteenth and nineteenth centuries.

7.4 Work-based learning and practice-placement *(if applicable)*

N/A

7.5 Specific module resources required *(if applicable)*

N/A

7.6 Application of programme teaching, learning and assessment strategies to this module

The teaching and learning strategy for this module is learner-centered and interactive. Each session will be two hours, the first of which will be a traditional lecture followed by a seminar/workshop session led by the learners and focused on the use of primary source material. Teaching methods employed will include flipped classroom, peer reflection and group work among others.

The VLE will be extremely important in supporting, guiding and facilitating learner-centered learning. This resource will be populated with lecture notes, supplementary reading, relevant podcasts and documentaries, online resources and digitized primary source material.

7.7 Summative Assessment Strategy for this module

MIMLOs	Technique(s)	Weighting
1-3	Essay	60%
1-3	Primary Source Critique	30%
	Attendance	10%

7.8 Sample Assessment Materials

Essay (1250-1500 words):

Sample essay questions

1. Examine the political relationship between Ireland and Great Britain during the period from 1745 to 1800.
2. Using a range of primary source material, critically assess the political, economic and social landscapes of Ireland from the Act of Union (1800) to the beginning of the Great Famine (1845)
3. Analyse the origins, ideologies and goals of the United Irishmen movement. To what extent was this movement successful in challenging British rule in Ireland?
4. Daniel O’Connell remains one of the most important and complex figures in Irish history (Patrick Geoghegan). Using primary source material, assess the accuracy of this statement in the context of O’Connell’s contribution to Catholic Emancipation in Ireland.

Continuous Assessment will take the form of a primary source critique (750 words) presented in typed form through Turnitin. The document will be made available at the beginning of the semester and tutorial will be used to prepare learners to complete a critique of this source.

Marking of assessments will be in line with the Marking Assessment Guidelines as outlined in Section 3.3 of the College’s [Regulations in Relation to Assessment and Standards](#) unless otherwise indicated.

7.9 Indicative reading lists and other information resources

Indicative Core Reading:

Biagini F., and Mary O’Dowd (eds.), *The Cambridge Social History of Modern Ireland* (Cambridge: Cambridge University Press, 2017)

Kelly, James (ed), *The Cambridge History of Ireland vol. 3, 1730-1880* (Cambridge: Cambridge University Press, 2018).

Indicative Other Resources:

Boyce, D. George, *Nineteenth century Ireland: the search for stability* (Dublin, 2005).

Connolly, Sean J., *Political ideas in eighteenth-century Ireland* (New York, 2000).

Foster, R.F., *Modern Ireland, 1600-1972* (London, 1988).

Keenan, Desmond, *Eighteenth century Ireland, 1703-1800: society and history* (Dublin, 2014).

McBride, Ian, *Eighteenth-century Ireland: the isle of slaves* (Dublin, 2009).

O’Dowd, Mary, *Women in Ireland, 1500-1800* (London: Addison-Wesley Longman Limited, 2004).

O’Tuathaigh, Gearoid, *Ireland before the famine, 1798-1848* (Dublin, 1990).