Prophetic Literature of the Old Testament

Section A: Headline Information	
Module title	Prophetic Literature of the Old Testament
Module NFQ level (only if an NFQ level can be demonstrated)	7/8
Module number/reference	TBC
Module Co-ordinator	Fearghus Ó Fearghail
Parent programme(s)	BA (Honours) in Arts and Humanities
Stage of parent programme	2
Semester (semester1/semester2 if applicable)	2
Module credit units (FET/HET/ECTS)	ECTS
Module credit number of units	5
List the teaching and learning modes	Lectures, tutorials, essays, short presentations posted on Moodle; web facilitated learning
Entry requirements (statement of knowledge, skill and competence)	Successful completion of Stage 1 of the programme or equivalent is required.
Pre-requisite module titles	Biblical Studies
Co-requisite module titles	The Synoptic Gospel
Is this a capstone module? (Yes or No)	No
Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff (staff includes workplace personnel who are responsible for learners such as apprentices, trainees and learners in clinical placements)	Module co-ordinators, lecturers and tutors must have a minimum Level 9 qualification in Theology
Maximum number of learners per module	60
Duration of the module	1 Semester
Average (over the duration of the module) of the contact hours per week (see * below)	2.33
Module-specific physical resources and support required per centre (or instance of the module)	Lecture Hall, Computer and screen; white board; internet access, IT resources, access to Moodle.
Analysis of required learning effort	
***Effort while in contact with staff**	

Classroom and demon-strations		Mentoring and small-group tutoring		Other (specify)		Directed e-learning (hours)	Independent learning (hours)	Other hours (specify)	Work-based learning hours of learning effort	Total effort (hours)
Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner					
24	1: 10	4	1:6				37	60: 45 (exam prep) 15 (presentation)		125 hours

Allocation of marks (within the module)					
	Continuous assessment	Supervised project	Proctored practical examination	Proctored written examination	Total
Percentage contribution	40%			60%	**100%**

Section B: Module Descriptor	
Rationale for Inclusion of the Module in the Programme and its Contribution to the Overall IPLOs	Introduces learners to the critical reading and in-depth analysis of literary and religious texts, and to hermeneutical issues that arise in the study and explanation of such texts. Module also includes essay writing and short presentations on Moodle.
Module Aims and Objectives	• That the learner would have a knowledge of what a prophet is and a knowledge and appreciation of the phenomenon of prophecy, its background and its various manifestations in Israel and in the Ancient Near East. • That the learner would be familiar with the ministries of the individual prophets, their significance and their message.
Minimum Module Learning Outcomes	On successful completion of this module, learners should be able to: 1. Explain what a prophet is and describe the prophet's role in society. (MIPLO 1) 2. Discuss the phenomenon of prophecy in Israel and in the Ancient Near East. (MIPLO 1, 2, 4) 3. Outline the ministry and message of the individual prophets. (MIPLO 1)

	4. Be aware of the contribution of the prophets to the religious and social life in Israel and Judah. (MIPLO 1, 2, 8)
Information Provided to Learners about the Module	College Prospectus specifies module name, stage and ECTS. College website and programme handbook to contain (in addition to above) short description of module content, module learning outcomes, prerequisite modules, and assessment mechanisms. Module handbook to contain (in addition to above) schedule of classes and topics, detailed assessment information with titles and submission dates, full bibliography and list of learning resources. Diploma Supplement contains module name, code, stage and ECTS.
Module Content, Organisation and Structure	1. The Phenomenon of Prophecy in its various manifestations in the Ancient Near East and in Palestine (Israel and Judah) – the prophetic figure in the Ancient Near East and in Palestine. 2. What is a prophet; the language of the prophet; 3. The non-literary or pre-classical prophets (Samuel, Nathan, Elijah, Elisha, Huldah); 4. The prophets of the 8th century and their social and religious critique (Amos, Hosea, Isaiah, Micah); 5. Pre-exilic and exilic prophets: Jeremiah; True and False Prophecy; Ezechiel; the Exile; Deutero-Isaiah; the new Exodus; the Servant Songs; The post exilic prophets: Third-Isaiah; 6. The interpretation of prophetic texts;
Module Teaching and Learning Strategy	The course will be delivered primarily through lectures, which will also be available on Moodle. Internet resources will be identified and made available; Powerpoint presentations will be used in lectures and will be made available on Moodle.
Work-Based Learning and Practice-Placement	N/A
E-Learning	Moodle will be used to assist learners in their learning with full lecture notes and Powerpoint presentations made available lecturers; other resources to help learning will also be posted. Learners will upload their own short presentations and/or essays on Moodle.
Specifications for Module Staffing Requirements	Staff:Learner ratio is typical of the overall programme approach with a maximum of 60 learners. Staffing requirements: 1 lecturer The maximum tutor:learner ratio is 20 However, as a cross-programme module, additional staff will be required where the maximum number of learners exceed the resources available.
Module Summative and Formative Assessment Strategy	Assessment of this module is by final examination with essay uploaded on Moodle and short presentation also uploaded. • Essay of 500-750 words with bibliography – part of CA and formative (20%) • Presentation of a selected topic to be uploaded on Moodle – CA formative (20%)

	• Examination of 2 hours in which 2 questions will be answered – summative form of assessment (60%).
Sample Assessment Materials	**Essay Topics** 1. Symbolic Actions of the Prophets and their Significance 2. The prophet Amos has just been ordered out of Bethel and he is on his way to Jerusalem. Along the way he meets a merchant from Nineveh also on his way to Jerusalem. The two strike up a conversation about the ministry of Amos in Bethel and the merchant's work in Nineveh. How might that conversation have gone? 3. True and False Prophecy: how does one recognise a true prophet? **Short Presentations (to be uploaded by learner on Moodle)** 1. What is a prophet? 2. The Jewish people in exile 3. Nathan and David and the parable of the ewe lamb **Exam questions** 1. The social and religious critique of Amos/Micah/Isaiah 2. The Visions of Amos and their role in the Book of Amos. 3. True and False Prophecy 4. 2. Jesus Model and Teacher of Prayer in the gospel of Luke 5. Jesus interpreter of the law in Mt 5-7 6. The spirit of the beatitudes pervades the Sermon on the Mount. 7. Discipleship and Possessions in Luke-Acts: an unresolved dilemma?
Reading Lists and Other Information Resources	**Essential Reading:** Collins, J.J., *Introduction to the Hebrew Bible* (Minneapolis; Augsburg, 2004) Malchow, B.V., *Social Justice in the Hebrew Bible* (Collegeville; Liturgical Press, 1996) Aune, D.E., *The New Testament in its Literary Environment* (Philadelphia, Fortress, 1989) Petersen, David L., *The Prophetic Literature. An Introduction* (Louisville: Westminister John Knox Press, 2002) Reddit, Paul L., *Introduction to the Prophets* (Grand Rapids MI: Eerdmans, 2008) **Other Reading:** Selected articles from *The Anchor Bible Dictionary*, ed. David Noel Freedman, (New York: Doubleday, 1992) *The New Jerome Biblical Commentary*, ed. R.E. Brown, et al., (London: Chapman, 1990) **Essential Viewing:** Moodle: Maps of the Ancient Near East and Palestine; ancient texts; list of useful biblical websites; lectures; powerpoint presentations; articles.
Module Physical Resource Requirements	Lecture Hall, Computer, Projector and Screen; White Board; Internet access in lecture hall (texts of biblical books online; maps, etc.).