

Ecclesiology: Apostolic Church Today

Section A: Headline Information	
Module title	Ecclesiology: Apostolic Church Today
Module NFQ level (only if an NFQ level can be demonstrated)	7/8
Module number/reference	TBC
Module Co-ordinator	Rev Dr Dermot Ryan
Parent programme(s)	BA (Honours) in Arts and Humanities
Stage of parent programme	3
Semester (semester1/semester2 if applicable)	1
Module credit units (FET/HET/ECTS)	ECTS
Module credit number of units	5
List the teaching and learning modes	Lectures, tutorials,
Entry requirements (statement of knowledge, skill and competence)	Successful completion of Stage 2 of the programme or equivalent is required.
Pre-requisite module titles	N/A
Co-requisite module titles	N/A
Is this a capstone module? (Yes or No)	No
Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff (staff includes workplace personnel who are responsible for learners such as apprentices, trainees and learners in clinical placements)	Module co-ordinators, lecturers and tutors must have a minimum Level 9 qualification in Theology.
Maximum number of learners per module	60
Duration of the module	1 Semester
Average (over the duration of the module) of the contact hours per week (see * below)	2
Module-specific physical resources and support required per centre (or instance of the module)	Lecture Hall, Library, Screen and Projector, White Board
Analysis of required learning effort	
*Effort while in contact with staff	

Classroom and demonstrations		Mentoring and small-group tutoring		Other		Directed e-learning (hours)	Independent learning (hours)	Other hours (specify)	Work-based learning hours of learning effort	Total effort (hours)
Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner	Hours	Minimum ratio teacher/learner					
24	1: 10						65 (Directed and independent study)	36 (Exam, continuous assessment and module presentation preparation)		125 hours
Allocation of marks (within the module)										
		Continuous assessment		Supervised project		Proctored practical examination		Proctored written examination		Total
Percentage contribution		40%						60%		100%

Section B: Module Descriptor	
Rationale for Inclusion of the Module in the Programme and its Contribution to the Overall IPLOs	This module is intended to facilitate learners, who were first introduced to these concepts in Stages 1 and 2, to develop and refine their understanding of the Church. In exploring the origin, mystery, and mission of the Church this module will encourage the learner to then reflect on the manner in which Church today might best function in our world. Strong emphasis will be placed on the theological development of our understanding of the Church since the Second Vatican Council (IPLO 1, 7, 8).
Module Aims and Objectives	This module aims to provide a basic knowledge of key concepts in ecclesiology while exploring the links between ecclesiology and the other theological disciplines. The module will introduce the learner to key ecclesiological themes in light of the Second Vatican Council.
Minimum Module Learning Outcomes	On successful completion of this module, learners should be able to: <ul style="list-style-type: none"> 1. Understand the nature of Ecclesiology and its connection to other theological disciplines. (MIPLO 1, 2, 5)

	<ol style="list-style-type: none"> 2. Be able to distinguish between a) the pre-critical and historico-critical approach to the question of the foundation of the Church by Jesus and b) the Church and the Kingdom. (MIPLO 2, 5, 6) 3. Demonstrate an ability to critically assess the functioning of the Church today with respect to its origins as found in the New Testament Communities. (MIPLO 2, 4, 5, 6) 4. Demonstrate an awareness of the huge significance of the Vatican II documents, '<i>Lumen Gentium</i>' and '<i>Gaudium et Spes</i>' for a renewal in ecclesiology. (MIPLO 5, 6, 7)
Information Provided to Learners about the Module	<p>College Prospectus specifies module name, stage and ECTS.</p> <p>College website and programme handbook to contain (in addition to above) short description of module content, module learning outcomes, prerequisite modules, and assessment mechanisms.</p> <p>Module handbook to contain (in addition to above) schedule of classes and topics, detailed assessment information with titles and submission dates, full bibliography and list of learning resources.</p> <p>Diploma Supplement contains module name, code, stage and ECTS.</p>
Module Content, Organisation and Structure	<p>The Nature of Ecclesiology</p> <ul style="list-style-type: none"> • Introductory lectures on the theological discipline of ecclesiology • A view of its interdisciplinary nature • Its contemporary relevance • An exploration of the Church as it is found in our Scriptures <p>The Church and The Kingdom</p> <ul style="list-style-type: none"> • A exploration of a pre-critical and historical-critical study of the origin of the Church. • The necessity of separating the Church and the Kingdom • Magisterial Teaching on the similarity, difference and necessity of maintaining a bond between Church and Kingdom <p>Models of the Church for our world today:</p> <ul style="list-style-type: none"> • A comparative and evaluative study of some of the popular models of the Church <p>An Apostolic Church</p> <ul style="list-style-type: none"> • An exploration of the claim to be apostolic • An application of a claim to be apostolic: the question of Intercommunion between Churches and Ecclesial Communities • Successors to the Apostles: the magisterium, its importance and forms. <p>A Conciliar Church</p> <ul style="list-style-type: none"> • Vatican II: the theological contribution of the Council to our understanding of Church today • What is Church today? An exploration of the role of Church in our world today
Module Teaching and Learning Strategy	<p>Lectures will be utilised as the primary means to deliver course content. The course is topic or questions based and group discussions will take place at the end of each</p>

	topic. Tutorials will be utilised on selected topics to help the learners develop an ability to critically read and engage with the material.
Work-Based Learning and Practice-Placement	N/A
E-Learning	Moodle will be used to facilitate learners access to abbreviated course notes which is intended to facilitate greater interaction during lectures. Learners will have the opportunity to read ahead to prepare for upcoming lectures. These notes are also intended to reduced the need for copious in-lecture note taking thereby encouraging a more active participation.
Specifications for Module Staffing Requirements	Staff:Learner ratio is typical of the overall programme approach with a maximum of 60 learners Staffing requirements: 1 lecturer However, as a cross-programme module, additional staff will be required where the maximum number of learners exceed the resources available.
Module Summative and Formative Assessment Strategy	Assessment of this module is by practical assignment work. A research essay of 750-1,000 words with bibliography (30%) (MIMLO 2, 3, 5, 7, 8) An exam of 2-hr duration in which there will be 2 questions to be answered. This is intended as a summative form of assessment assessing the learners knowledge of the main topics and concepts covered during the semester in this module. (60%) (MIMLO 1, 3, 4, 5, 6) In class presentation of a selected topic as a formative and summative form of assessment – helping the learner to read and analyse theological texts (10%) (MIMLO 2, 3, 5)
Sample Assessment Materials	Some indicative exam questions: Every Christian Church wants to be linked to the apostles. Critically examine the Catholic Church’s understanding of its apostolic nature. Explore why it is that theology can offer something positive when it highlights a distinction between the Church and the Kingdom of God. The shift from <i>est</i> to <i>subsistit in</i> , which is seen in Lumen Gentium 8, is profoundly important for the Church’s view of itself and its ecumenical relations. Critically appraise the validity of this statement. As successors to the apostles the bishops have the task of authentically interpreting the faith. Critically examine, therefore, the contribution of the Magisterium of the church to todays world. A Sample essay title: Explore the Church of <i>Lumen Gentium</i> . (Explore and critique the Church as it is presented in the document <i>Lumen Gentium</i> while suggesting a model of Church most suited to the world today).

<p>Reading Lists and Other Information Resources</p>	<p><u>Essential Reading:</u> Cwiekowski, Frederick, <i>The Beginnings of the Church</i> (New York: Paulist Press, 1988)</p> <p>Dulles, Avery, <i>Models of the Church</i> (New York: Image Books, 2002)</p> <p>McBrien, Richard, <i>The Church</i> (New York: Harper Collins, 2009)</p> <p>Sullivan, Francis, <i>'Magisterium'</i> (New York: Paulist Press, 1983)</p> <p><u>Other Reading:</u> Fullenbach, John, <i>'The Kingdom of God'</i> (New York: Orbis, 1998)</p> <p>Kung, Hans, <i>The Church</i> (New York: The Modern Library, 2001)</p> <p>Lohfink, Gerard, <i>Does God Need the Church</i> (Collegeville, Liturgical Press, 1999)</p> <p>Ryan, Dermot, <i>Method To Mission, The Ecclesial Vocation of a Theologian</i> (Rome: PUG, 2010)</p>
<p>Module Physical Resource Requirements</p>	<p>Lecture Hall, Library, Screen and Projector, White Board</p>

