

Care and Capitalism

7.1 Module Overview								
Module Number		Module Title	Care and Capitalism					
Stage of Principal Programme		3	Semester	2	Duration. <i>(Weeks F/T)</i>	12	ECTS	5
Mandatory / Elective (M/E)	E	Hours of Learner Effort / Week	2					
Analysis of required hours of learning effort								
Teaching and Learning Modalities				✓if relevant to this module	Approx. proportion of total (hours)			
Contact Hours								
In person face-to-face				✓	24			
Synchronous								
Indirect/Non-Contact Hours								
Asynchronous								
Work Based								
Other:								
<ul style="list-style-type: none"> Independent self-directed learning 				✓	46			
<ul style="list-style-type: none"> Research, preparation and completion of assessments 				✓	55			
Total					125			

Pre-Requisite Module, if any. Module # and Title	N/A
Co-Requisite Module, if any. Module # and Title	N/A
Maximum number of learners per instance of the module	120
Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff working in this module.	
Role e.g., Tutor, Mentor, Lecturer, Research Supervisor, etc.	Qualifications & experience required
Lecturer	A minimum level 9 qualification in Philosophy or closely cognate area
	Staff - Learner Ratio X:Y
	1:120

Assessment Techniques – percentage contribution				
Continuous Assessment	100%	Proctored Exam – in person		Practical Skills Based
Project		Proctored Exam - online		Work Based
Capstone (Y/N)?	N	If Yes, describe		

7.2 Minimum Intended Module Learning Outcomes (MIMLOs)	
MIMLO	Related MIPLO #
On completion of this module a learner will be able to:	
1. Identify and explain the main principles of Care Ethics, and concepts such as commensurability, commodification, attention economy	1
2. Summarise the main arguments made by the major thinkers in this area	1, 2, 8

3. Use these theorists to analyse a particular aspect or phenomenon in society.	1, 4
4. Critique and evaluate the theories studied.	1, 2

7.3 Indicative Module Content, Organisation and Structure

This module examines Care Ethics as both a moral and political lens through which to interrogate the phenomenon of Capitalism. It examines how the description of human nature in Care Ethics challenges the assumptions underpinning the Market's idea of the human, and its drive to commodify all relations. The practices of caring for others and caring for the environment will be used to illustrate the analysis of the Market through Care Ethics.

Below is an indicative structure of the module content:

- Theme 1: The Moral Subjects of Capitalism
- Theme 2: The gendered logic of Capitalism
- Theme 3: The Problem of Commensurability, Economies of Attention, Ethical Consumerism and its discontents
- Theme 4: Caring for others through the market
- Theme 5: Caring for the environment through the market
- Theme 6: The challenge of care to idealising theories of distributive justice.

This process of learning will be delivered in weekly, two-hour lectures over a twelve-week period. It will increase learners' knowledge in the area of moral and political philosophy and the associated analytical and critical skills. It builds on the skills acquired in previous philosophy modules and broadens and deepens knowledge already acquired in the area of moral and political philosophy.

The module will address the Programme themes of equality and diversity, and environmental sustainability.

7.4 Work-based learning and practice-placement *(if applicable)*

N/A

7.5 Specific module resources required *(if applicable)*

N/A

7.6 Application of programme teaching, learning and assessment strategies to this module

The content of this module is delivered in lectures. The lecturer models the skills of exposition, analysis and critique in delivering the content and draws attention to the process. In keeping with the principles of UDL, material will be made available in a variety of modes on the VLE; text, video, podcast, with lecturer's slides posted the day before so that learners may download in advance, should they wish. Lecturing will involve both exposition, recap questions on concepts and specialised vocabulary at the beginning of each lecture.

Assessment

The poster presentation provides learners the opportunity to explore a major concept in the course and work together. This will help develop skills of collaborative learning, as well as oral presentation skills.

The second assessment allows learners the opportunity to choose between a podcast and an essay. This is in keeping with the UDL principle of giving learners choice in how they represent what they have learned.

7.7 Summative Assessment Strategy for this module

MIMLOs	Technique(s)	Weighting
1	Group Poster presentation: This assignment is a 10 minute group presentation of a major concept from the class. It allows the learners to	20%

	present ideas in a visual manner, work collaboratively and gain feedback from their colleagues. This in turn will inform their main essay or podcast which will draw on the concept presented by the group in its exposition of the essay topic.	
1, 2, 3, 4	A 20 minute podcast or 2,000– 2,500 word essay. This assignment allows final year learners to demonstrate the scope and depth of their learning; explaining difficult concepts, analysing, comparing and evaluating the theories in light of current world issues or interest in a specific subject area.	70%
N/A	Attendance: In light of the poor attendance and engagement of learners across the programme since the Covid era, this grade is intended to encourage learners to attend regularly. It also enables learners to learn to work together and learn from each other.	10%

7.8 Sample Assessment Materials

Group Poster Presentation:

In your groups, develop a poster to illustrate the concept of the ‘attention economy’ and the moral and political issues it raises. You must present your ideas from a Poster and answer questions from the audience.(10%). Each member of the group should write a short reflection on their experience of the process (10%).

Essay or Podcast:

Write an essay or develop a podcast on one of the topics below. The essay may be based on any topic below, or if you wish to develop an alternative topic, you may do so. Run it by the lecturer first. The essay will be assessed using the Written Assessment Marking Criteria Guidelines; it should use the MHRA referencing style. It should reference two primary texts from the course as well as several secondary sources. It is to be submitted through Turn It In. Feedback will be given through Turnitin.

- Critically examine Estelle Feresse’s criticisms of the ‘ethical consumerism’ movement.
- Explain Kathleen Lynch’s analysis of ‘care work’ under market conditions and consider her criticisms of the current mode of providing care.

Marking of assessments will be in line with the Marking Assessment Guidelines as outlined in Section 3.3 of the College’s [Regulations in Relation to Assessment and Standards](#) unless otherwise indicated.

7.9 Indicative reading lists and other information resources

Indicative Core Reading:

Ferrarese, Estelle, *The Fragility of Concern for Others: Adorno and the Ethics of Care* (Edinburgh: Edinburgh University Press, 2022)

Lynch, Kathleen, *Care and Capitalism: Why Affective Equality Matters for Social Justice* (London: Polity, 2021)

Indicative Other Reading:

Fraser, Nancy, *Cannibal Capitalism: how our system is devouring democracy, care and the planet – and what we can do about it* (London: Verso, 2022)

The Care Collective, *The Care Manifesto: The Politics of Interdependence: The Politics of Compassion* (London: Verso Books, 2020)

Tronto, Joan C., *Moral Boundaries: A Political Argument for an Ethics of Care* (London: Routledge, 1994)