Prophetic Literature

7.1 Mod	lule	Overview							
Module Number		Module Title Prophetic Literature							
Stage of Princi	ipal P	rogramme	2	Semester	1	Duration. (Weeks F/T)	12	ECTS	5
Mandatory / Elective (M/E)	E	Hours of Learner Effort / Week	2						
		Analysi	s of requ	ired hours of	learni	ing effort			
					√if relevant to		Approx. proportion of		
Teaching and	Learn	ing Modalities			this module total (hours)		al (hours)		
Contact Hours	6								
In person face	-to-fa	ce			\checkmark		24	24	
Synchronous									
Indirect/Non-	Conta	act Hours							
Asynchronous									
Work Based									
Other:									
 independent reading, engagement with VLE, 			VLE,	\checkmark		101	-		
resea	rch a	nd preparation of ass	sessment	s					
Total	Total						125	5	

Pre-Requisite Module, i	f any. Module # and Title	The Bible: Interpretation & Inspiration		
Co-Requisite Module, if	any. Module # and Title	N/A		
Maximum number of le	arners per instance of the module	120		
Specification of the qua	alifications (academic, pedagogical a	nd professional/occupa	ational) and experience	
	required of staff working in	this module.		
Role e.g., Tutor, Mentor, Lecturer, Research Supervisor, etc.			Staff - Learner Ratio X:Y	
Lecturer	A minimum level 9 qualification in Theology/Biblical Studies or closely cognate area		1:120	

Assessment Techniques – percentage contribution					
Continuous	40%	Proctored Exam – in	60%	Practical Skills	
Assessment		person		Based	
Project		Proctored Exam -		Work Based	
		online			
Capstone (Y/N)?	N	If Yes, describe			

7.2	Minimum Intended Module Learning Outcomes (MIMLOs)	
MIMLO		Related MIPLO
On com	pletion of this module a learner will be able to:	#
1.	Explain what a prophet is, describe a prophet's role in society, and discuss the phenomenon of prophecy in Israel and in the Ancient Near East.	1, 2, 4
2.	Outline the ministry and message of the individual prophets.	1
3.	Be aware of the contribution of the prophets to the religious and social life in Israel and Judah.	1, 2, 8

7.3 Indicative Module Content, Organisation and Structure

This module will introduce the prophets and their literature, identify the prophetic books and figures to be treated, and indicate where they fit into a wide chronological framework that relates both to Israel and the Ancient Near East. The module will look at the Phenomenon of Prophecy in its various manifestations in the Ancient Near East and in Palestine (Israel and Judah) and at the prophetic figure in the Ancient Near East and in Palestine (Israel and Judah) and at the prophetic figure in the Ancient Near East and in Palestine. It will examine what a prophet is and describe the language of prophecy. It will look at the non-literary or pre-classical prophets (Samuel, Nathan, Elijah, Elisha, Huldah) indicating their role in Israel and how they fit into the overall picture of prophecy in Israel.

The module will then look at the individual prophets of the 8th century and their social and religious critique (Amos, Hosea, Isaiah, Micah), the prophetic call, the ministries of Jeremiah, Ezechiel and Deutero-Isaiah, the issue of True and False Prophecy, the symbolic acts of the prophets, the Exile; the theme of the new Exodus, and the Servant Songs. It will also look at the book of Daniel.

7.4	Work-based learning and practice-placement (if applicable)
N/A	

7.5	Specific module resources required (if applicable)
N/A	

7.6 Application of programme teaching, learning and assessment strategies to this module

The content of the module will be delivered in lectures with PowerPoint presentations – all of which will be made available on Moodle. Internet resources will be identified and made available on Moodle. Moodle will also be used to engage learners who will upload PowerPoint presentations on particular topics relating to the prophets.

7.7 Summative Assessment Strategy for this module		
MIMLOs	Technique(s)	Weighting
3	Presentation of a selected topic to be uploaded to Moodle and presented	10%
1, 2	Essay of 500-750 words with bibliography	20%
1, 2, 3	Proctored 2 hr exam	60%
	Class participation & discussion	10%

7.8	Sample Assessment Materials		
Short F	Short Presentations for uploading on Moodle		
1.	Samuel		
2.	Saul		
3.	David on the run		
4.	Nathan and David and the parable of the ewe lamb		
5.	The Temple in Jerusalem		
6.	Assyria		
7.	Nineveh		
8.	The Babylonian invasion		

- 9. The Exile
- 10. The city of Babylon
- 11. Cyrus
- 12. The Servant of Is 53
- 13. The writing on the wall

Essay Topics

- 1. Symbolic Actions of the Prophets and their Significance
- 2. A pre-classical prophet Elijah/Elisha/Nathan
- 3. The prophetess Huldah
- 4. The Second Temple
- 5. True and False Prophecy: how does one recognise a true prophet?
- 6. The Book of Daniel

Exam:

Sample questions

- 1. Prophecy was not solely an Israelite phenomenon. Comment on its manifestation in various forms in the Ancient Near East.
- 2. Discuss the social and religious critique of one of the 8th century prophets (Amos/Hosea /Isaiah/Micah).
- 3. Explain the Visions of Amos and discuss their role in the Book of Amos.
- 4. How does one recognise a true prophet? The issue of True and False Prophecy in the Book of Jeremiah.
- 5. Comment on the call of the prophet Isaiah and compare it to the calls of Jeremiah and Ezekiel.
- 6. Discuss the context and purpose of the Book of Daniel.

Marking of assessments will be in line with the Marking Assessment Guidelines as outlined in Section 3.3 of the College's <u>Regulations in Relation to Assessment and Standards</u> unless otherwise indicated.

7.9 Indicative reading lists and other information resources

Indicative Core Reading:

The Holy Bible N.R.S.V. Catholic Edition (London, Darton, Longman & Todd, 2005)

Boadt, Lawrence, Reading the Old Testament: An Introduction, 2nd edn (Mahwah, NJ: Paulist Press, 2012).

Collins, J. J., Introduction to the Hebrew Bible (Minneapolis, MN: Fortress Press, 2004)

Drane, John William, Introducing the Old Testament, 3rd edn (Minneapolis, MN: Fortress Press, 2011)

Indicative Other Reading:

The Jerome Biblical Commentary for the Twenty First Century (London: Bloomsbury, 2022)

Malchow, B. V., Social Justice in the Hebrew Bible (Collegeville, MN: Liturgical Press, 1996)

Petersen, David L., The Prophetic Literature. An Introduction (Louisville: Westminster John Knox Press, 2002)

Reddit, Paul L., Introduction to the Prophets (Grand Rapids MI: Eerdmans, 2008)

The Anchor Bible Dictionary, ed. David Noel Freedman (New York: Doubleday, 1992)

The New Jerome Biblical Commentary, ed. by R. E. Brown and others (London: Chapman, 1990)

Indicative Other Resources:

https://www.tarsus.ie/

https://www.cjconroy.net/bibliog.htm