

The Emergence of the City in 19th Century America

7.1 Module Overview									
Module Number		Module Title	The Emergence of the City in Nineteenth Century America						
Stage of Principal Programme			2	Semester	2	Duration. <i>(Weeks F/T)</i>	12	ECTS	5
Mandatory / Elective (M/E)	E	Hours of Learner Effort / Week	2						
Analysis of required hours of learning effort									
Teaching and Learning Modalities					✓if relevant to this module	Approx. proportion of total (hours)			
Contact Hours									
In person face-to-face					✓	24			
Synchronous									
Indirect/Non-Contact Hours									
Asynchronous									
Work Based									
Other: <ul style="list-style-type: none"> independent reading, engagement with VLE, research and preparation of assessments 					✓	101			
Total						125			

Pre-Requisite Module, if any. Module # and Title	
Co-Requisite Module, if any. Module # and Title	
Maximum number of learners per instance of the module	120
Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff working in this module.	
Role e.g., Tutor, Mentor, Lecturer, Research Supervisor, etc.	Qualifications & experience required
Lecturer	A minimum level 9 qualification in History or closely cognate area
	Staff - Learner Ratio X:Y
	1:120

Assessment Techniques – percentage contribution				
Continuous Assessment	100%	Proctored Exam – in person		Practical Skills Based
Project		Proctored Exam - online		Work Based
Capstone (Y/N)?	N	If Yes, describe		

7.2 Minimum Intended Module Learning Outcomes (MIMLOs)	
MIMLO On completion of this module a learner will be able to:	Related MIPLO #
1. Learners will demonstrate a deep understanding of the historical context of urbanisation in nineteenth-century America	1, 2, 5, 8
2. Learners will be able to identify and discuss the experiences of diverse racial and ethnic groups in a broad range of urban settlements.	2, 3, 5, 8

3. Learners will be able to articulate their understanding of range of ideologies as well as the experiences of diverse ethnic groups in both oral and written forms	3, 4, 5, 6
4. Learners will continue to refine their critical thinking skills and will have improved their research proficiency.	5, 6, 7

7.3 Indicative Module Content, Organisation and Structure

This course delves into the multifaceted emergence of cities in nineteenth-century America. It explores the interplay of race narratives, industrialisation, urbanisation and ethnic communities. Through a critical lens, learners will examine the socio-cultural, economic and political forces that shaped American cities during this transformative era. Learners will discover and analyse the influence of ideologies such as Manifest Destiny on urban expansion and consider their ethical implications on indigenous populations, immigrants and urban development more broadly. By analysing primary sources, historical texts and case studies, learners will gain a deep understanding of complex cityscapes in nineteenth-century America. Throughout, a comparative approach which highlights regional variations will be employed to understand the diversity that characterised nineteenth-century America. The course will be thematic in nature and consider, in its broadest sense, the following themes: introduction – constructing the city; the early cities; displacement, westward expansion, abolition, urbanisation after the civil war, immigration and ethnic neighbourhoods, nativism, race and the city, social reform movements and the role of women in cities.

7.4 Work-based learning and practice-placement *(if applicable)*

N/A

7.5 Specific module resources required *(if applicable)*

N/A

7.6 Application of programme teaching, learning and assessment strategies to this module

The teaching and learning strategy for this module is learner-centered and interactive. Each session will be two hours, the first of which will be a traditional lecture followed by a seminar/workshop session led by the learners and focused on the use of primary source material. Teaching methods employed will include flipped classroom, peer reflection and group work among others.

The VLE will be extremely important in supporting, guiding and facilitating learner-centered learning. This resource will be populated with lecture notes, supplementary reading, relevant podcasts and documentaries, online resources and digitized primary source material.

7.7 Summative Assessment Strategy for this module

MIMLOs	Technique(s)	Weighting
1, 2, 3, 4	Essay	50%
1, 2, 3, 4	Essay	50%

7.8 Sample Assessment Materials

Sample essay questions might include:

1. Analyse the experiences of one specific racial or ethnic group in urban America during the nineteenth century. How did race and ethnicity influence their interactions within the city and how did they contribute to the social fabric of urban life?
2. Choosing two examples, discuss the economic, social and cultural implications of industrialisation on urban centres

3. To what extent did the ideology of Manifest Destiny influence the expansion and development of cities in the American Midwest and West during the nineteenth century? Discuss specific examples and their implications on indigenous populations and urban growth.
4. Choosing at least two immigrant communities, examine the formation and challenges faced by immigrant communities nineteenth-century American cities. How did immigrants maintain their cultural identities and what factors contributed to their cultural exclusivity **or** integration into American society?

Marking of assessments will be in line with the Marking Assessment Guidelines as outlined in Section 3.3 of the College's [Regulations in Relation to Assessment and Standards](#) unless otherwise indicated.

7.9 Indicative reading lists and other information resources

Indicative Core Reading:

Anbinder, Tyler, *City of dreams: The 400 year epic history of immigrant New York* (New York: Harper Collins, 2017).

Indicative Other Resources:

Brand, Dana, *The spectator and the city in nineteenth century America* (Cambridge: Cambridge University Press, 1991).

Strausbaugh, John, *City of Sedition: The History of New York City during the Civil War* (New York, Grand central publishing, 2016).

Ward, David, *Cities and immigrants: A Geography of Change in Nineteenth Century America* (New York: Oxford University Press).

White, Richard, *The Republic for which it stands: The United States during Reconstruction and the Gilded Age, 1865-1896* (New York: Oxford University Press, 2017).